

AGA KHAN UNIVERSITY EXAMINATION BOARD

SECONDARY SCHOOL CERTIFICATE

CLASS X

ANNUAL EXAMINATIONS (THEORY) 2024

Islamiyat Paper I

Time: 55 minutes Marks: 30

INSTRUCTIONS

1. Read each question carefully.
2. Answer the questions on the separate answer sheet provided. DO NOT write your answers on the question paper.
3. There are 100 answer numbers on the answer sheet. Use answer numbers 1 to 30 only.
4. In each question, there are four choices A, B, C, D. Choose ONE. On the answer grid, black out the circle for your choice with a pencil as shown below.

Correct Way				Incorrect Ways					
1	☐ A	☐ B	☒	D	1	☐ A	☐ B	☒	D
					2	☐ A	☐ B	☒	D
					3	☐ A	☐ B	☒	D
					4	☐ A	☐ B	☒	D

Candidate's Signature

5. If you want to change your answer, ERASE the first answer completely with a rubber, before blacking out a new circle.
6. DO NOT write anything in the answer grid. The computer only records what is in the circles.

1. Translation: "O you who have believed, do not consume one another's wealth unjustly but only business by mutual consent. And do not kill yourselves. Indeed, Allah is to you ever Merciful." (Al-Nisa: 29)

In the given *ayah* (translation), the underlined sentence mean that we should

- A. avoid commercial transactions.
 - B. trade with witnesses.
 - C. showing courage in difficult times.
 - D. avoid betraying each other.
2. "Worship Allah and associate nothing with Him, and do good to parents, relatives, orphans, the needy, the near neighbour, the neighbour farther away, the companion at your side, the traveller, and those whom your right hands possess." (Al-Nisa: 36)

The MAIN message of the given *ayah* (translation) is that

- A. people should be treated justly in every matter.
- B. *Huqooq-ul-Allah* and *Huqooq-ul-Ibad* should be fulfilled.
- C. those who commit *shirk* should be punished.
- D. the slaves should be freed.

Use the given *ayah* to answer Q.3 and Q.4.

إِنَّمَا جَزَاءُ الَّذِينَ يُحَارِبُونَ اللَّهَ وَرَسُولَهُ وَيَسْعَوْنَ فِي الْأَرْضِ فَسَادًا أَنْ يُقَتَّلُوا أَوْ يُصَلَّبُوا أَوْ تُقَطَّعَ أَيْدِيهِمْ وَأَرْجُلُهُمْ مِنْ خِلَافٍ أَوْ يُنْفَوْا مِنَ الْأَرْضِ - (Al-Maidah: 33)

3. Which of the following punishment is being described through the word 'يُصَلَّبُوا' in the given *ayah*?
- A. Deportation
 - B. Imprisonment
 - C. Death penalty
 - D. Cutting off the hands and feet
4. The general purpose of administrating the punishment in the given *ayah* is so people
- A. can enforce punishments on the earth of Allah *Ta'ala*.
 - B. can be bound by the limits created by Allah *Ta'ala*.
 - C. can try to perform good deeds.
 - D. can pay *Zakat* on time.

5. Translation: "It is He who has sent His Messenger with guidance and the religion of truth to manifest it over all religions, although they who associate others with Allah dislike it.

(Al-Tawbah: 33)

In light of the given *ayah* (translation), to elevate religion, your role as a student should be to

- A. encourage *Jihad bil-Saif*.
B. show kindness to people.
C. indicate the flaws of other religions.
D. encourage acquiring of scientific knowledge.
6. As a student, the MAIN reason for people's distance from the Holy Prophet's (PBUH) teachings in the present age is to
- A. lack of religious leaders.
B. an interest in sports activities.
C. the inappropriate use of social media.
D. the difficulties in obtaining religious books.

7. اِذْ لِلَّذِينَ يُقْتَلُونَ بِاَنَّهُمْ ظَالِمُونَ وَاِنَّ اللَّهَ عَلٰى نَصْرِهِمْ لَقَدِيرٌ- (Al-Hajj: 39)

The context in which the word 'اِذْ' is mentioned in the given *ayah* is the permission to

- A. research about natural objects.
B. wage *Jihad* against the oppressors.
C. raise one's voice against oppression.
D. delay matters in difficult times.
8. In view of the Quranic *ayaat*, if a country attacks an Islamic state, then the IMMEDIATE action undertaken by the state should be to
- A. seek the parliament's permission to defence itself.
B. inculcate the spirit of *Jihad* in the people.
C. consult the people.
D. defend the state at the same time.
9. Translation: "Those who have been evicted from their homes without right - only because they say, Our Lord is Allah..." (Al-Hajj: 40)

Suppose, a Muslim faces a similar situation in a non-Muslim state. In light of the given *ayah* (translation) and the situation, he/ she should

- A. emigrate.
B. fight for his/ her right.
C. adopt the ways of the foreigners temporarily.
D. convert the people of this state to Islam by force.

10. Translation: “Those who, if We give them authority in the land, establish *Namaz* and give *Zakat* and enjoin what is right and forbid what is wrong. And to Allah belongs the outcome. (Al-Hajj: 41)

In the given *ayah* (translation), why is the Islamic government asked to establish ‘*Namaz*’?

- A. Prayer (*Salah*) is the cause of helping the poor financially.
 - B. Prayer (*Salah*) is the reason for creating unity.
 - C. Prayer (*Salah*) is the cause of creating economic stability among people.
 - D. Prayer (*Salah*) is the reason for people to come towards knowledge and research.
11. Salman was telling his children about righteous people that they encourage good deeds and avoid evil deeds. The children asked that if someone is caught stealing, should one cut off his/her hands? Salman replied that no. However, evil must be stopped.”

In the given scenario, why did Salman ask them not to give punishment?

- A. Punishment is at the discretion of the government.
 - B. One must have power to punish.
 - C. It is better to be silent than to punish.
 - D. There must be more than one person to punish.
12. Laiba was getting information from her teacher about the importance of the Hadith. She asked her teacher whether we can understand religion only from the Holy Qur’an or only the Hadith. The teacher answered, that we can understand religion through the study of both the Holy Qur’an and the Hadith.

In context of the given scenario, if someone wants to understand the necessity of Hadith for understanding the Holy Qur’an, which of the following examples would you use to explain?

- A. Description on the sanctity of alcohol
 - B. Description of *Siparah* and *Ruku*
 - C. Description of *Hajj* and its rites
 - D. Description of *Surahs* and their number(s)
13. “Allah cursed the one who bribes and the one who takes bribe.” (Hadith: 14)

In the given Hadith, bribery is prohibited. One reason due to which this act is common is that people have low salaries. To prevent bribery, in this context the government should

- A. alleviate poverty.
- B. promote qualified persons.
- C. focus on academic works only.
- D. raise awareness regarding political issues.

14. Translation: “The upper hand is better than the lower one” (Hadith: 15)

According to the given Hadith, how can the ‘lower hand’ be raised to the ‘upper hand’ at the government level?

- A. Their lives and property should be protected.
- B. They should be taught tolerance.
- C. They should be taught skills for employment.
- D. They should be treated with kindness only.

15. مَنْ حَجَّ، فَلَمْ يَرْفُثْ، وَلَمْ يَفْسُقْ، رَجَعَ كَيَوْمَ وَلَدَتْهُ أُمُّهُ (Hadith: 16)

The MAIN teaching of the given Hadith is to

- A. perform all the rites of *Hajj*.
- B. make a long journey for *Hajj*.
- C. abstain from immoral things during *Hajj*.
- D. help the needy whenever required during *Hajj*.

16. The six rights of a Muslim over another Muslim are addressed in Hadith 17 in the syllabus.

Which of the following rights is NOT mentioned in the Hadith?

- A. To pay *Salam* when meeting someone
- B. To visit someone when he/ she is ill
- C. To investigate when someone brings news
- D. To accept invitation when someone invites

17. وَاللَّهِ إِلَّا يَوْمُنُ، وَاللَّهِ إِلَّا يَوْمُنُ، قِيلَ: وَمَنْ يَا رَسُولَ اللَّهِ؟ قَالَ: الَّذِي لَا يَأْمَنُ جَارُهُ بَوَائِقَهُ. (Hadith: 23)

In the given Hadith, as a result of which bad action did the Holy Prophet (PBUH) say that “he/ she is not a believer”?

- A. One who disrespects his/ her parents
- B. One who annoys the neighbours
- C. One who does not perform Prayer (*Salah*) punctually
- D. One who reduces while measuring (in trade)

18. Aqeel not only believes in the oneness of Allah, but also invites people towards one Allah. Some of his friends advise him that he should not do *da'awat* (دعوت) work in this area as he may have problems. However, he says that whatever happens, he will continue to propagate the message of the oneness of Allah *Ta'ala* (*Tawheed*).

Which of the following elements of Aqeel's personality is identified from the given situation?

- A. Patience
 - B. Resistance
 - C. Tolerance
 - D. Equality
19. Translation: "This day I have perfected for you your religion and completed My favour upon you and have approved for you Islam as religion." (Al-Maidah: 03)

In the given *ayah*, which of the following truths is addressed along with the fulfilment of religion?

- A. Finality of Prophethood
 - B. Importance of Prophets
 - C. Completion of the Holy Qur'an
 - D. Importance of *ehsan* (إحسان)
20. Which of the following led the Makkans in the battle of *Badar*?
- A. Abu Jahal
 - B. Abu Lahab
 - C. Abu Sufiyan
 - D. Amar bin A'sas
21. In the battle of *Badar*, why was the location of '*Badar*' chosen?
- A. It was closer to Madinah.
 - B. There was a well for water.
 - C. It was easy to dig a trench at this place.
 - D. Muslims were well aware of this place.
22. What was the role of the Jews in the battle of *Ahzab*?
- A. They convinced the Quraish for war.
 - B. They conspired with the Christians.
 - C. They gathered and conspired with different tribes of Madinah.
 - D. They persuaded the king of Iran for the war by writing a letter.

23. Shabana likes to eat all vegetables except gourd. Her mother explained that something may be disliked, but this vegetable was liked by our Holy Prophet (PBUH), so eat a little bit of it. Shabana understood this and promised to eat gourd henceforth.

In the given scenario, the factor that was important to Shabana's mother was

- A. low price of gourd.
 - B. medical benefits of consuming gourd.
 - C. promotion of the *Sunnah* of the Holy Prophet (PBUH).
 - D. high cultivation of gourd in the Prophet's time.
24. Which of the following rights is related to the husband?
- A. Respect
 - B. Right of *Mahar*
 - C. Right to dispossess (حق خلع)
 - D. Maintenance (نان نفقه)
25. The institution which is necessary to be established for the survival of civilisation in an Islamic society is
- A. literary.
 - B. economic.
 - C. political.
 - D. family.
26. Which of the following statements is related to the application of modesty?
- A. Azeem's mother highlighted the problem of lack of veiling (بے پردگی) in the society.
 - B. Salman's teacher described the Qur'anic *ayaat* on the importance of modesty.
 - C. Due to Salma's good deeds, people started adopting modesty.
 - D. Yumna told her mother that she has prepared a topic on the importance of modesty.
27. What kind of effects will there be in society as a result of practising modesty?
- A. People will live within their moral boundaries.
 - B. People will promote ethical principles in businesses.
 - C. People will develop goodwill.
 - D. People will promote economic relations.
28. Hazrat Lal Shahbaz Qalandar's (RA) shrine is located in
- A. Dadu.
 - B. Sehwan.
 - C. Larkana.
 - D. Ghotki.

29. The reason given by historian regarding Hazrat Usman Marwandi's title of 'Lal (لعل)' to was that he
- A. wore precious stones.
 - B. wore red clothes.
 - C. got the title of Lal in a dream.
 - D. lived in a place that was coloured red.
30. Hazrat Lal Shahbaz Qalandar (RA) promoted tolerance by
- A. writing letters to the rulers for the facilities of the people of Sindh.
 - B. adopting the culture of Sindh in his life.
 - C. building *Masajid* to impart religious education to the people of Sindh.
 - D. promoting sindhi culture that did not conflict with Islam.